



**PASTORAL CARE POLICY**

Person responsible: Deputy Head (Pastoral) Date  
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## **Foreword from the Headmaster:**

The King's School, Canterbury is a school founded on the principle of a Christian ethos, based on outstanding pastoral care of young people. Schools which are centred on these values work hard at achieving the special, happy atmosphere (which is palpable at King's), but also the supportive systems for when things (which will always happen from time to time during adolescence) occur. I warmly commend the King's pastoral team headed by Miss Lee.

*Peter Roberts*  
*February 2015*

## **Policy:**

Pastoral care is as an essential part of the School's ethos and is central to the success of the students in the school. It is very hard for students to thrive academically if they are unhappy in another aspect of their life. Similarly, it is difficult for students to be happy if they are not able to cope academically. The two areas of school life are tightly woven together. A carefully integrated (and constantly revised) system of Pastoral Care provides a strong team of staff, each with specific responsibility for looking after the welfare of particular groups of students. The Pastoral staff are able to look at the progress of the students in a broad sense, ensuring that any problems that arise are dealt with quickly and efficiently.

All pupils are members of a House. A pupil's House is the centre of his or her School life. It is not only a physical base but also, ideally, a community small enough to accord to each of its members the regard and attention of a family. Housemasters and Housemistresses (HsMs) have primary responsibility for the care of those in their houses. King's School pupils are organised into fifteen Houses. Of these, six are for boy boarders, six for girl boarders and three are mixed Day Houses. There are well organised programmes of induction for all students who are new to the Houses. In addition there are other key members in the House teams which include the deputy HsMs and the Matrons. They are available in the houses throughout the days and students can access them as they need to. Students build strong and supportive relationships with all members of their House teams.

Students are also supported through the Tutor System, which has existed at King's since 1886. All academic staff are attached to a house and have a tutor group, consisting of about ten pupils. The tutors meet their groups formally in a timetabled period once a week and at other times informally, in the house or in various social contexts. A system of interim reports by teachers enables regular monitoring of academic progress, so that any problems can be identified and, after discussion, action can be taken. A tutor will get to know tutees well and will encourage their wider interests and participation in co-curricular activities, and the cultural and sporting life of the school. The tutor also plays a key pastoral role in the life of their tutee, those allocated to boarding house tutor groups will be on duty in house one evening a week giving an important opportunity for the development of the tutor tutee role. In addition to the House-based pastoral system, the Headmaster, the Senior Deputy Head, the Deputy Head (Pastoral), other members of the Senior Management Team, the Chaplains, the School Counsellors and the Sisters at the Medical Centre are available to all students, operating an 'open door' policy for all.

The well-equipped Medical Centre is run by a team of fully qualified nursing sisters, it provides continuous twenty four hour cover throughout the term. The nursing staff are supported by two School GPs who hold surgeries each week day at the Medical Centre.

The Chaplaincy team, consisting of the Senior Chaplain, the Reverend Fredrik Arvidsson (Father Fred), and the Assistant Chaplain, the Reverend Martin Robbins (Father Martin), is responsible for worship and services in the Cathedral and in the School. The chaplains are available to staff and pupils, of all religions or none, as friendly advisor and counsellor.

Two qualified Counsellors, a male and a female, are available for all students. Appointments may be made confidentially and all students are made aware of how they can access the counselling facility.

A well-staffed Learning Support department helps those with a wide range of learning difficulties and needs.

The Pupil Guidelines *Who Can help You?* Are printed at the back of each term's Calendar, copies of which are given to all pupils and to all parents. The guidelines include references to available individuals and organisations outside the School, including the school's independent listener, Canon David Naumann, and also detail the formal complaints procedure.

The school site is large and with that in mind we do encourage students to carry their mobile phones with them for use in a responsible and appropriate manner and with the phone numbers of their HsM and Matron stored. (There is further information about mobile phone use in the School Rules and the ICT Acceptable User policy).

Naturally, all teachers have a responsibility in terms of pastoral care for all the pupils they come across, not just as subject teachers or personal tutors, but in co-curricular activities and in all areas of School life.