

BOARDING PRINCIPLES & PRACTICE STATEMENT

Person responsible: Deputy Head (Pastoral)
Reviewed: March 2017

Boarding Principles and Practice Statement

The King's School, Canterbury has a strongly academic curriculum that is continually being adapted to the changing demands of modern education. The School's aim is to enable every individual to make the most of their abilities and to fulfil their potential, and it is accepted that much of what is valuable in education takes place outside of the classroom. The School therefore aims to provide a very full educational experience in the context of full boarding, though day pupils are not excluded from any event. Such a programme can often make great demands on the pupils and staff involved so the School is committed to the highest levels of pastoral care.

The Management of Boarding

The Senior Deputy Head and the Deputy Head (Pastoral) are the members of the Senior Management Team who have overall responsibility for the welfare of all pupils and they report directly to the Headmaster. Key issues concerning the welfare of boarders are regularly discussed in the weekly Senior Management Team meetings. The Senior Deputy Head oversees the Housemasters and Housemistresses and has responsibility for pupil discipline. The Deputy Head (Pastoral) has particular responsibility for staff induction and oversees the Matrons and the Medical Centre. She is also the Designated Lead for Safeguarding and ensures that all employees of the School have received the relevant level of training in safeguarding pupils.

Boarding Practice

- There are approximately 830 pupils in the School, of which about 630 are full boarders.
- Each pupil belongs to a **House**, which is regarded as their home during their time at school. There are 13 boarding houses, 6 boys' houses with boys from 13 to 18 years, 6 girls' houses with girls from 13 to 18 years and a sixth form girls' house. The Houses are located either within the Cathedral Precincts or on the St Augustine's site, which is about a 5 or 6 minutes' walk from the main school.
- Each House is run as a 'family' unit with the Housemaster or Housemistress and their own family living alongside the pupils. The Housemaster or Housemistress has overall responsibility for a pupil's work, welfare and development and is assisted in this role by a Deputy Housemaster or Housemistress and by a team of tutors drawn from the teaching staff of the School.
- Each House has its own Matron who is responsible for the day-to-day health of the pupils, working closely with the School Doctor and the Medical Centre. The Medical Centre is staffed by qualified nursing Sisters 24 hours a day, 7 days a week. There is also a team of 'Twilight' and 'Night' Matrons who provide matron cover when House Matrons are off-duty.
- The Housemasters and Housemistresses are responsible for the day to day running of their House. There is a weekly meeting of all Housemasters and Housemistresses where matters of common concern can be discussed. Longer meetings are held regularly during the term to allow greater discussion of important issues.
- The School provides a wide range of facilities and opportunities for its boarders beyond the classroom. These include academic clubs and talks, debates, a wide range of musical activities, art, drama, ICT and sport, all of which are available throughout the week and many at weekends.

- The School seeks to assimilate new pupils as smoothly as possible by providing guidance and information in a variety of ways (written, verbal and practical) from Housemasters and Housemistresses, members of the Senior Management Team, tutors, Matrons and fellow pupils.
- Formal and informal monitoring of academic and personal progress and welfare are continuous during a pupil's school career.
- Boarders are able to contact parents, relations and friends either in person, by post, by telephone (landline or mobile) or by e-mail, and parents are very welcome to visit the pupils in the Houses at weekends or during the week by arrangement with the Housemaster or Housemistress.
- The School welcomes pupils from a variety of faiths and denominations. There is a whole school assembly three times a week and boarders are expected to attend a service on Sundays in the Cathedral. In addition to these special arrangements can be made for pupils of non-Anglican faith if required.
- The School provides for pupils from various countries and cultures, and for pupils with linguistic or specific learning needs.
- To the best of its abilities, the School promotes all aspects of equal opportunity and diversity.
- The School's policy is to promote a healthy lifestyle and to give guidance on all aspects of personal and social development, including alcohol, tobacco, personal relationships and drugs. The School prides itself on the quality of food provided for boarders. There is always plenty of choice, and provision is made for special dietary needs. Pupils have regular input into the development of catering provision through the catering committee meetings.
- A high priority is placed on maintaining pupils' safety around the school site and on the route to the Recreation Centre and playing fields. In addition to clear guidelines for the pupils themselves, the School has also provided additional protection for school buildings by the use of digital keypads on the doors of the Houses, CCTV cameras and constant monitoring by security personnel. There are 'manned' barriers on all entrances into the Cathedral Precincts. Pupils are provided with a lockable drawer or box in which to keep valued possessions.
- The School is committed to Safeguarding all pupils and suspected cases of child abuse would be referred to the Social Services Division in accordance with the guidelines issued by the Local Safeguarding Children's Board. The Deputy Head (Pastoral) is the Designated Safeguarding Lead within the School, she is assisted in this by the Senior Deputy Head, Mr Al Holland (Housemaster) and Major Adam Vintner (Deputy Housemaster). A copy of the School's Safeguarding Policy may be found on our website and in the Staff Handbook which is available on the School's intranet. All members of the School's staff, both teaching and non-teaching, receive regular training in Safeguarding.
- In addition to House staff and other members of Common Room, pupils can discuss any issue of concern with members of the School Chaplaincy team, or with the School Counsellors who are in school on a regular basis. Contact details for the Chaplains, the Counsellors and the School's independent listener along with other contact numbers such as those for the Duty Officer of Social

Services and Childline are published in the School Calendar which is distributed each term to all pupils.

- The School has published and made available the Complaints Procedures for pupils and parents which are in line with official recommendations.
- It is essential for a school to run as a well-ordered community where both the rights of individuals and their responsibilities towards others are recognised and maintained. Expectations of behaviour are given in the School Rules which are printed in the back of the Calendar and in the School Rotulus along with the sanctions which may be applied if the rules are breached.
- The School regards any form of bullying as entirely incompatible with the wellbeing of the community as a whole. Staff are vigilant in looking out for signs of such behaviour and any offences are treated very seriously.
- School bounds are defined in the School Rules, but permission to leave the school bounds may be granted by Housemasters or Housemistresses, generally according to need and seniority, and with due regard to pupils' safety and welfare.
- There are now two fixed exeats during the academic year when the whole school is closed, these are in late September and late January. Pupils are usually allowed to take up to three exeats each term at the discretion of the Housemaster or Housemistress. Requests for further exeats are always sympathetically considered. There is no limit on the number of 'Sunday leaves' a pupil may take.