



THE
KING'S SCHOOL
CANTERBURY
INTERNATIONAL COLLEGE

ADMISSIONS POLICY AND PROCEDURE



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The International College SENCO is a member of The King's Accessibility Plan Team. The following information is to highlight provision specific to the college.

The College is committed to making reasonable adjustments to meet the needs of SEND students.

As of September 2020, the College has 0 statemented students, 8 Action Plan students, 0 Looked After Child (LAC) and 61 English as Additional Language (EAL) students. Students with Action Plans (requiring extra EAL or SEN support) are monitored regularly to assess progress relating to their individual targets.

Access to the College Physical Environment

The Malthouse Site is modern, with full provision for disabled students and staff.

Classrooms: English, Mathematics, Humanities, Music are all taught in classrooms on the ground floor of the College building, with access to disabled toilets via a lift. Science, Art and Drama are taught on the first and second floors of the Malthouse building, with access via a lift.

Boarding House: The student common room is on the ground floor of the College building. The bedrooms are on the first and second floors, with lift access. There are four flats specifically designed for disabled students.

Dining: The Dining Hall is on the first floor of the Malthouse building, with access via a lift. A disabled toilet is located on the ground floor.

Access to the Curriculum

The College's SEND Policy lays out the ways in which it ensures that there are no barriers to learning for disabled students. Staff consider all students during curriculum planning and differentiation takes place as necessary. Extra support is put into place for those students requiring it. Students who work with laptops, reading pens or bilingual dictionaries have access to the correct equipment. The College ensures that exam access arrangements are organised for those students who need them.

Access to Co-curricular Activities

All students participate fully in extra-curricular activities, with full consideration given to what kind of activity will suit the student concerned and what kind of transport will be needed for them.

Access to Information

There is clear, regular communication with parents/guardians/students via emails, telephone, the Parent/Pupil Portal and Parent-Teacher meetings (once a year). Where there is a language difficulty, every effort is made to convey information through translation.